A community where you can flourish —

GRADUATE SPORTS ASSISTANT/ TEACHING ASSISTANT - JOB DESCRIPTION

Pangbourne College is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.

Job Title: Graduate Sports Assistant/ Teaching Assistant

Reports to: Head of Key Stage 3 & Director of Sport

Department: Academic and Sports

Hours per week: Full time as required to fulfil the duties of the role which will

include at least two evenings per week and weekend working.

Core Hours: 08.30 – 18.00 Monday to Friday.

08.30 - 16.00 Saturday.

Saturday: There are no academic lessons on a Saturday but a full co-curricular and boarding programme runs which you

will be expected to contribute to

Duration of Contract: Fixed Term for 1 academic year

Key working relationships:

Head of KS3 Director of Sport Head of Learning Skills (SENCO) Assistant Director's of Sport All Staff Pupils

A community where you can flourish

Job Summary

- To support pupils in lessons.
- To provide support and coaching expertise to the Sports Department and co-curricular activities with a view to the department aim of developing lifelong participation within physical activity.

DUTIES AND RESPONSIBILITIES:

Teaching Assistant

- To develop an understanding of the special educational needs of the pupils in each class and ensure their access to a lesson and its content through clarification, explanation, equipment and materials.
- To work on differentiated activities with individual pupils or an identified group.

Sports Assistant

- To coach school teams in a variety of sports whilst taking sole responsibility for at least one age group team in two of the College's major sports which include Hockey, Netball, Rugby, Football, Cricket and Tennis.
- To support the Director of Sport in ensuring the smooth running of a variety of sport related activities. Including planning for sporting events, including tournaments, open days and dinners. Start of term preparation and end of term events including, award ceremonies and reports.
- Full participation in and development of extra-curricular activities, 6 afternoon sessions a week including Saturdays.
- Where appropriate provide small group coaching as a part of the 'Sports Performance Programme'. This would be within the candidate's major sport.

GENERAL

- To build and maintain successful relationships with pupils, treating them with patience, respect and consideration.
- To help keep pupils on task and to build motivation as well as build pupils' confidence and enhance self-esteem.
- To promote the inclusion and acceptance of all pupils and encourage all students to interact and work cooperatively.
- To have formal and informal meetings with teachers as necessary.
- To be involved in keeping records and evaluating the pupils' progress, providing teachers with feedback.
- To support implementation of school policies and procedures, including those relating to confidentiality and behaviour.
- To support evening and weekend activities as required.
- Taking responsibility for individual tasks as agreed with the Head of KS3.
- Involvement in tours and trips.
- To contribute to the overall ethos/work/aims of the College.

A community where you can flourish

- Undertake relevant training to the role and whole College INSET as appropriate.
- To comply with health and safety issues and maintain safety levels of equipment, reporting any faults or breakages immediately.

Other

The above is only an outline of the tasks and responsibilities of the role. The post holder will carry out any other duties as may be reasonably required by his/her line manager

The job description and person specification may be reviewed on an on-going basis in accordance with the changing needs of the department and College.

This job description and accompanying documentation do not form part of the employment contract.

Child Protection and Safeguarding Policy

It is the post holder's responsibility for promoting and safeguarding the welfare of children. You will comply with the Pangbourne College Child Protection and Safeguarding Policy, and the requirement to report to the Designated Safeguarding Lead any concerns relating to the safety or welfare of children.

Terms and Conditions of Service

The post holder will be required to comply with all policies and procedures issued by and on behalf of the College.

The post holder will be subject to an Enhanced Disclosure and Barring Service Certificate.

The post holder will be required to participate in the College's appraisal procedures as an appraisee and if applicable, as an appraiser.

The post holder will be required to attend statutory and mandatory training.

Information Security, Confidentiality and Data Protection

During the course of employment the post holder may have access to, see or hear information of a confidential nature and he/she will be required not to disclose such information. All personal identification information must be held in the strictest confidence and should be disclosed only to authorised people in accordance with the General Data Protection Regulation and the College's Privacy Notice, unless explicit written consent has been given by the person identified.

Equal Opportunities

The post holder must comply with and promote Equal Opportunities and avoid any behaviour which discriminates against others on the grounds of sex, disability, marital status, sexual orientation, age, race, colour, nationality, ethnic or national origin, religion, political opinion, trade union membership.

Health and Safety

Under the Health & Safety at Work etc Act 1974, it is the responsibility of individual employees at every level to take care of their own health and safety and that of others who may be affected by their own acts at work. This includes co-operating with the College and colleagues in complying with Health and Safety obligations to maintain a safe environment.

A community where you can flourish

It is the firm policy of the College to promote a happy, professional, yet "family" atmosphere and to develop the potential of all pupils and staff. If ever there is a need to talk over aspects of school, or indeed home-related issues, please speak to your head of department or a colleague.

May 2024