

FIVE YEAR EDUCATION STRATEGY



PANGBOURNE

— Independent, co-educational day and boarding school, ages 11-18 —

ACADEMIC RIGOUR | EXPLORATION | COMMUNITY | LEADERSHIP



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HEAD'S INTRODUCTION

Pangbourne College is a fully co-educational, independent, day and boarding school for boys and girls, aged 11 - 18 years, located in over 230 acres of Berkshire's Area of Outstanding Natural Beauty, with the best stretch of rowing river in the country. We benefit from an incredible site and inspirational staff, and we are all committed to the 2030 strategy.

It is with great pleasure that I introduce Pangbourne College's Five Year Education Strategy. This outlines our determination to be at the forefront of UK education and helps demonstrate the true value of a private education. This strategy sits within our wider Five Year Development Strategy. The Development Strategy encompasses all aspects of College life, from our campus development, through to communication and technology.

Education is our core business and therefore warrants its own dedicated publication. The Education Strategy is designed to enable all Pangbournians to go out into the world and live an authentic life; to meet challenges head on and to develop the character to act with confidence in imperfect situations.



Mr Oli Knight
Head





VISION

Our vision is to provide an academic education alongside an ethos of adventure; supporting our young people to acquire the knowledge, skills and character to become kind, confident and articulate adults ready to leave a positive mark on a changing world.

“WE DEDICATE TIME TO THE HOLISTIC NATURE OF OUR EDUCATION AND ENSURE THAT THE SCHOLASTIC AND EXPLORATORY SIDES OF SCHOOL LIFE HAVE EQUAL WEIGHT.”

STRATEGY

Pangbourne is ambitious for every student, within and outside of the classroom, and aims for them to leave the College having developed the following characteristics:

- **Integrity:** being honest, reliable and delivering on promises.
- **Initiative:** confidently choosing to take the lead and create change.
- **Industry:** dedication to hard work and striving to meet expectations.
- **Kindness:** showing compassion and consideration for others regardless of their background.
- **Moral Courage:** having the strength of character to take action in difficult circumstances.
- **Resilience:** the ability to keep going and pick oneself up in the face of setbacks.
- **Respect:** to admire others as a result of their abilities, qualities or achievements; to have due regard for someone's feelings, wishes or rights.
- **Selflessness:** extending a helping hand to others.



EXECUTION

Education strategy

- A. Academic Rigour not Academic Selection** to help every individual realise their ambition.
- B. Exploration & Adventure**, increasing self-awareness and promoting resilience.
- C. Community**, a supportive ecosystem with exceptional pastoral care.
- D. Leadership** and personal growth.

“LEARNING IS AT THE HEART OF WHAT WE DO. BY DRAWING ON THE BEST RESEARCH, EDUCATIONAL EXPERTS, AND OUR OWN EXPERIENCE, WE ARE COMMITTED TO ENSURING THAT THE PUPILS GET THE BEST EXPERIENCE IN EVERY CLASSROOM”


Mark Seccombe
Deputy Head Academic





EDUCATION STRATEGY

Aim: The aim of the Education Strategy is to ensure that all students look back on their time at Pangbourne College as a period of joy and growth. Taking delight in the friendships they have formed and appreciating the experiences they had; knowing they were supported and challenged to become the best version of themselves and live life to the full.

Element	How this will be measured
<p data-bbox="124 448 743 520">Academic Rigour <i>not</i> Academic Selection to help every individual realise their ambition</p> 	<ul data-bbox="818 435 1477 1390" style="list-style-type: none">● GCSE Value Added score of +1 – so that every student secures, on average, one grade higher than their baseline target across each of 9 GCSEs. Thus demonstrating significant additional value to students and families.● A Level Value Added score of +0.75 – placing the College significantly above the average for the Independent Sector and securing strong destinations for students.● BTEC average grade of Distinction – placing the College in the top 5% of schools nationally and ensuring the BTEC pathway is a route to top universities and employment.● Relevant vocational offer – to stay abreast of changes to the labour market and ensure our students remain competitive and ahead of the curve.● Student destinations – securing 100% Top Third University destinations or Top 100 apprenticeships, including degree apprenticeships, so that each individual student secures their destination of choice that best fits their dreams and ambitions.● Teacher recruitment – utilising both the site and the development offer to attract highly qualified teachers into the College. Situating Pangbourne as the leading Independent School for teacher development and expertise through our partnerships and in-house coaching programmes.● Teacher development and coaching – securing partnerships with leading teacher educators like Steplab to ensure our staff have a clear development pathway against the Pangbourne College teacher standards. Thus every teacher develops every year and no student falls between the cracks.● Partnerships with excellent models – within both the maintained and independent sector to ensure Pangbourne College is not an island but has access to the latest thinking around curriculum, assessment and pedagogy.

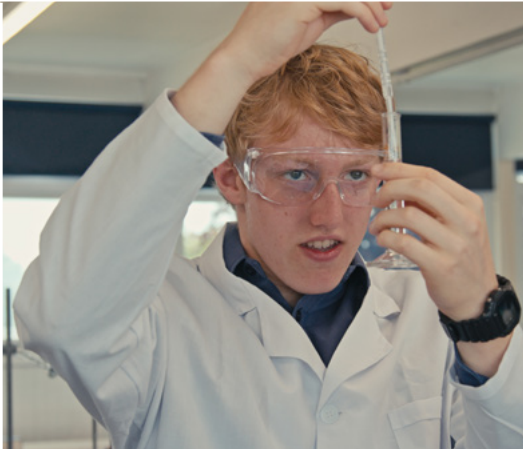


Element	How this will be measured
<p>Exploration & Adventure, increasing self-awareness and promoting resilience</p>	<ul style="list-style-type: none"> ● Adventure Learning curriculum – a sequenced adventure learning curriculum from Year 7 through to Upper Sixth Form ensures every Pangbourne student experiences a core programme that enables them to experience challenge and risk in a controlled environment and face novel situations that require new ways of thinking and working together. ● Combined Cadet Force (CCF) and Duke of Edinburgh's Award – all students complete the Bronze and Silver elements of the Duke of Edinburgh's Award programme, with at least 25% of Lower Sixth Form securing Gold. All students complete a minimum of 12 months in the CCF. ● High and low ropes courses – utilised both for the activities programme and the adventure learning curriculum to develop problem-solving and team work. ● Mountain bike course – utilised through the activities programme and maximises use of the College site to enhance the adventurous element of Pangbourne. ● Admissions selection – an admissions process based on the adventure elements of Pangbourne College education to ensure students that join the College have a spirit of adventure and an enjoyment of new experiences. ● Expeditions – expanding the expeditions element of the adventure programme to enable students to participate in challenges in a high mountain environment alongside community development work in Africa.

Element	How this will be measured
<p>Community, a supportive ecosystem with exceptional pastoral care</p>	<ul style="list-style-type: none"> ● Pastoral care – maintaining and enhancing the structures to ensure every student is known as an individual and has a trusted adult at College that they can turn to when needed. ● Boarding – ensuring that the boarding model offers the best experience to students through developing a sense of collegiality and camaraderie whilst offering best value for money to families. ● Tutor programme – having a structured tutoring programme where every parent receives bespoke feedback on how their child is doing and what they need to do next. ● Mentoring – utilising the Duke of Edinburgh's Award Programme to enable all students to both have a mentor, and become a mentor. Using a recognised training programme to ensure all mentors are appropriately trained and supported. ● Ceremony – ensuring that the ceremonial traditions of the College generate a sense of belonging and shared identity.



Element	How this will be measured
<p data-bbox="108 169 560 209">Leadership and personal growth</p> 	<ul style="list-style-type: none"> <li data-bbox="810 169 1417 248">● Traditions – maintaining the core values and ceremonial traditions of the College to fully leverage the leadership and development opportunities these present. <li data-bbox="810 264 1474 408">● Taking responsibility – enhancing the current Taking Responsibility programme in order that all year groups have a leadership development pathway. This is connected to both the academic and adventure curriculums to enhance student interests and develop new strengths. <li data-bbox="810 424 1465 592">● Volunteering and community work – utilising the structures of the Duke of Edinburgh’s Award to enable all students to participate in volunteering work that gives back to the wider community and that enables them to work with other young people from different backgrounds and experiences. Thus helping prepare our students for life after Pangbourne. <li data-bbox="810 608 1422 719">● Work experience – ensuring that all Lower Sixth Form students participate in a meaningful programme of work experience so they both understand the value of hard work and have explored potential pathways into work. <li data-bbox="810 735 1382 815">● Sport – ensuring all students participate fully in the sporting programmes and experience the joy of both individual and team pursuits. <li data-bbox="810 831 1474 999">● Sporting excellence – as a result of a clear sport development and talent pathway, Pangbourne College performance sports are recognised at a national level without recourse to Sixth Form scholarships and bursaries. Using the sports programmes to enable access to elite international universities. <li data-bbox="810 1015 1406 1182">● Flourishing – through the use of Unifrog (or similar platform), all Pangbourne College students can journey through a sequenced careers guidance curriculum and have a repository for cataloguing all of the above; to both ensure every student has a clear goal and dream and knows the steps needed to secure it.



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